2016-2017 Board of Reviewers

Charlene Sue Aaron, Illinois State University
Nicole Taylor Aebra, University of Maryland, College Park
Olanike Adelakun-Odewale, Lead City University, Nigeria
Noura AlQuatarneh, San Diego State University
Faye Antoniou, National and Kapodistrian University of Athens, Greece
Noelle Witherspoon Arnold, Ohio State University
Rachel Angela Ayieko, Duquesne University
Andreas Bach, Salzburg University, Vienna
Jessica Ball, University of Victoria, Canada
Ignacio Barrendchea, University of Miami
Marsha Denise Baumeister, University of Delaware
Derek Becker, Western Carolina University
Paula Jeanette Beckman, University of Maryland
Fiona Benson, McGill University, Canada
Gadi Bialik, Tel Aviv University, School of Education, Israal
Caroline Adele Bligh, Leeds Beckett University, United Kingdom
Lisa A. Bloom, Western Carolina University
Sergey Bobrakov, Horlivka State Pedagogical Institute of Foreign Languages, Ukraine
Caroline M. Brackette, Mercer University, Atlanta
Maria-Luise Braunsteiner, University College of Teacher Education in Lower Austria
Alisha Brown, Michigan State University
Erik Jon Byker, University of North Carolina, Charlotte
Lea Ann Christenson, Towson University
Pamela M. Christian, Azusa Pacific University, California
Mi-Hyun Chung, Mercy College, New York
Anne Marie Connor, Michigan State University
Derek Copp, Good Spirit School Division, Saskatchewan, Canada
Tara Grey Coste, University of Southern Maine
Shelly Lynn Counsell, University of Memphis, Tennessee
Oskar Dangl, University of Vienna
Robin L. Danzak, Sacred Heart University, Connecticut
Thomas Edward Davis, University of Maryland
Monimalika Day, Ambedkar University in Delhi, India
Yolanda De La Cruz, Arizona State University
Indra Dedze, University of Latvia
Julie Delkamiller, University of Nebraska at Omaha
Brian D. Denman, University of New England, Australia
Jacqueline M. DeSanto, Hostos Community College, New York
Sharon Frances Dole, Western Carolina University
Kristy Kowalske Doss, Western Carolina University
Alexandra Draxler-Morsy, Formerly Education Specialist at UNESCO, Paris
Gernot Driesiebner, University of Graz, Austria
Nancy Dubetz, Lehman College, City University of New York
Curt Dudley-Marling, Lynch School of Education, Boston College
Dawn Richards Elliott, Texas Christian University
Elizabeth Joy Erwin, Montclair State University
Claudia Fahrenwald, University of Education Upper Austria
Aramina Vega Ferrer, Mercy College, New York
Matthew C. Fleenor, Roanoke College, Virginia
Melissa Diane Fowler, The University of Alabama
Wendy Helen Fox-Turnbull, University of Canterbury, New Zealand
Daniel Komo Gakunga, University of Nairobi, Kenya
Neal Gallagher, Socrates Preparatory School, Florida
Jessica Gallo, University of Montana
Candace Gann, University of Texas at San Antonio
Terri L. Germain-Williams, Mercy College, New York
Damiana Gibbons, Appalachian State University
Nancy P. Gibson, Concordia University, Chicago
Amy Larrison Gillan, Saint Mary’s College at Notre Dame
Charles Gleek, Lynn University, Arizona
Jeremy H. Greenberg, The Children’s Institute of Hong Kong
E. Francine Guastello, St. John’s University, New York
Amanda M. Gunning, Mercy College, New York
Douglas Ray Hainline, University of London, United Kingdom
Barbara Hanfstingl, Alpen-Adria-Universität Klagenfurt, Austria
Bjoern Hassler, Cambridge University, UK
Laura Boynton Hauerwas, Providence College
Helen M Hazi, West Virginia University
Nancy Heilbronner, Mercy College, New York
Stephen J. Hernandez, Hofstra University
Brian Lloyd Heuser, Peabody College, Vanderbilt University
Lora Kulakowski Hine, Cornell University
Franz Alexander Hoffmann, Paris Lodron University of Salzburg, Austria
Janie D. Hubbard, University of Alabama
Amoy Kito Hugh-Pennie, Hong Kong Association for Behavior Analysis
William Kyle Ingle, University of Louisville
Flavia Iuspa, Florida International University
Lauren Merrill Jackson, American University
Rosalind James, University of New England, Australia
Cheryl James-Ward, San Diego State University
Jordan H. Jay, Lincoln University of Missouri
Yves M. Jeanrenaud, Technische Universität München, Germany
Bjorg Johannsdottir, California State University, Stanislaus
Stephen Lewis Johnson, University of North Dakota
Teresa Ann Johnson, Jackson-Madison School District, Jackson, Tennessee
Sue Johnston-Wilder, University of Warwick, United Kingdom
Kathy Anne Jordan, Mercy College, New York
Bobby Kabuto, Queens College, City University of New York
Ute Kaden, University of Fairbanks, Alaska
Fethi Kayalar, Erzincan University, Turkey
Hayriye Kayi-Aydar, University of Arkansas, Fayetteville
Manuela B. Keller-Schneider, Zurich University of Teacher Education, Switzerland
Shenila Khoja-Moolji, Teachers College, Columbia University
Namsook Kim, State University of New York at Buffalo
Kara Louise Kirby, Kent State University
Matthijs Koopmans, Mercy College, New York
Allyson Krupar, The Pennsylvania State University
Olympia Kyriakidis, San Diego County Office of Education
Jayne C. Lammers, University of Rochester, New York
Christine Lang, Mercy College, New York
Eric W. Layman, Indiana University, Bloomington
Kerry Maree Lee, University of Auckland, New Zealand
Carole K. Lee, University of Maine at Farmington
Simone Lehrl, University of Bamberg, Germany
Susan J. Lenski, Portland State University
Cathy Leogrande, Le Moyne College
Roseanne Vallice Levy, Mercy College
Sandhya Vishwas Limaye, Tata Institute of Social Sciences, India
Sara Liviero, University of Exeter, United Kingdom
Pradeep Kumar Logeswaran, Madurai Kamaraj University, India
Dina Lopez, City College, City University of New York
Tamara Newport Love, University of Oklahoma
Thomas Luschei, Claremont Graduate University, California
Dr. Lauren Madden, The College of New Jersey
Christine Morano Magee, The George Washington University
Michelle Malecki, World Vision Org.
Isolde Malmberg, University for Music and Performing Arts, Vienna
Dominic Manuel, McGill University, Canada
Jillian Marchant, James Cook University, Australia
Meghan E. Marrero, Mercy College, New York
Daniela Martinek, Paris Lodron University of Salzburg, Austria
Eric Martone, Mercy College, New York
Nicole Martone, Naugatuck Community College, Connecticut
Lee L. Mason, University of Texas at San Antonio
Silvester G. Mata, University of Houston, TX
Tata J. Mbugua, University of Scranton
Patrick McCabe, Mercy College, New York
Jennifer C. McCain, Morehead State University, Kentucky
Carmen L. McCrink, Barry University, Florida
Becky McDowell, ETA Hand2Mind, United States

David McGeary, Harris County Department of Education, Texas
John William McKenna, University of Massachusetts, Lowell
Katherine Merseth, RTI International
Claudia Mewald, University College of Teacher Education in Lower Austria
Lois M. Meyer, University of New Mexico
Mary Lou Miller, Oral Roberts University
Jung Kang Miller, Mercy College, New York
Marina Milner-Bolotin, The University of British Columbia, Canada
Mohd Nahar Mohd Arshad, International Islamic University, Malaysia
Maria Boeke Mongillo, Central Connecticut State University
Nancy Morabito, St. John's University, New York
T. Lee Morgan, University of Northern Colorado
Tabitha Grace Mukeredzi, Durban University of Technology, South Africa
Sara Murdock, University of California, Los Angeles
Bernie Murray, Ryerson University, Ontario, Canada
Mariano Narodowski, Universidad Torcuato di Tella, Buenos Aires
Giselle E. Navarro-Cruz, California State Polytechnic University, Pomona
Evangelina N. Nderu, RTI International
Bekisizwe S. Ndimande, University of Texas at San Antonio
Erica Newhouse, Mercy College, New York
Elena Nitecki, Mercy College, New York
Victoria Nunez, Mercy College, New York
Aki Ohseki, Mercy College, New York
Carlos Ornelas, Universidad Autonoma Metropolitan, Mexico
Bahar G. Octu-Grillman, Mercy College, New York
Mustafa Ozmusul, Harron University, Turkey
Do-Yong Park, Illinois State University
Patrice LaVette Parker, Georgia State University
Eugenia Paulus, North Hennepin Community College, Minnesota
Kari F. Pawl, Concordia University, Chicago
Emily Pendergrass, Vanderbilt University
Salvatore John Petrelli, Adelphi University, New York
Benjamin Piper, RTI International
Christine Eva Plaimauer, University of Education Upper Austria
Mary Podsiedlik, Syracuse University
Kevin G. Pollock, Health Protection Scotland, United Kingdom
Patricia Prinz, Mercy College, New York
Teresa Ann Quackenbush, Mercy College, New York
Sibylle Rahm, Otto-Friedrich-University of Bamberg, Germany
Sudha Ramaswamy, Mercy College, New York
Priya Ramaswamy, Wilkenfeld Speech, Language, and Learning Center, Houston
Matthew Reames, University of Virginia
Johannes Reitinger, Private University College of Teacher Education of Linz, Austria
Konstantina Rentzou, European University of Cyprus, Nicosia, Cyprus
Melia Eileen Repko-Erwin, University of Colorado, Boulder
Leila Ansari Ricci, California State University, Los Angeles
Merethe Roos, Telemark University College, Norway
Katharina Rosenberger, University of Vienna, Austria
Rose Ann Rudnitsky, Mercy College, New York
Thomas Sabella, University of Maryland
Andrew Sanfratello, Borough of Manhattan Community College
Pooja Saxena, Indiana University, Bloomington
James B. Schreiber, Duquesne University
Ilse Schrittesser, University of Vienna, Austria
Susan Marie Schultz, St. John Fisher College, New York
Scott Schuths, Concordia University, Chicago
Beng Huat See, Durham University, United Kingdom
Sandro Serpa, University of the Azores
Harun Serpil, University of Wisconsin-Madison
Saundra Louise Shillingstad, University of Nebraska at Omaha
Georgios Sideridis, Harvard Medical School
Jessica Simon, Babson College
Carolina Snaider, Teachers College, Columbia
Dale Snauwaert, The University of Toledo, Ohio
Vicky Spencer, George Mason University
Deepa Srikantaiah, URC University
Nick Stroud, Massachusetts College of Liberal Arts
Anita Summer, University of Vienna, Austria
Clodie Tal, Levinsky College of Teacher Education, Tel Aviv
Sherri Desirea Tapp, Oral Roberts University
Zoila Tazi, Mercy College, New York
Mary Barbara Trube, Ohio University
Agnes Turner, University of Klagenfurt, Vienna, Austria
Karen VanderVen, University of Pittsburgh
Sabrina L. Walthall, Mercer University
Helge Wasmuth, Mercy College, New York
Amanda Watkins, European Agency for Development in Special Needs Education, Denmark
Steven Weiland, Michigan State University
Melvin Wermuth, Mercy College, New York
Jim Wharton, Seattle Aquarium
Stephen Harry Whitehead, California University of Pennsylvania
Carla Williams-Deazle, Adelphi University, New York
Gloria Lodato Wilson, Hofstra University
Manuela Wipperfurth, Paris Lodron University of Salzburg, Austria
Brian L. Wright, University of Memphis
Linlin Yang, State University of New York at Binghamton
Gina Borgioli Yoder, Indiana University, Purdue University at Indianapolis
Yong Yu, State University of New York at Plattsburgh
Annettte M. Zehler, Westat, Rockville, MD

Jie Zhang, The College at Brockport, State University of New York
Yuan Zhang, University of Pittsburgh
Kai Zhou, The State University of New York at Albany
Umaru Mustapha Zubairu, Federal University of Technology, Nigeria